



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	TALCHER AUTONOMOUS COLLEGE
Name of the head of the Institution	Prof. Basanta Kumar Sahu
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06760240293
Mobile no.	9437213907
Registered Email	talchercollege15@gmail.com
Alternate Email	talchercollege@yahoo.co.in
Address	At-TALCHER
City/Town	P.O.Talcher
State/UT	Orissa
Pincode	759107
2. Institutional Status	

Autonomous Status (Provide date of Conformant of Autonomous Status)	02-Jun-2011
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dillip kumar Pradhan
Phone no/Alternate Phone no.	06760240293
Mobile no.	7978859538
Registered Email	talchercollege15@gmail.com
Alternate Email	talchercollege@yahoo.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.tac.ac.in/AQAR2016/Yearly Status Report for the year 2016 17.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

https://tac.ac.in/collegeadmin/notice_pdf/tac_29741783Screenshot_2021-06-20-13-36-09-62.jpg

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	76.05	2006	02-Jun-2006	01-Jun-2011
2	B+	2.66	2017	23-Jan-2017	22-Jan-2022

6. Date of Establishment of IQAC

27-Jul-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Leadership for social changes awareness drive	22-Nov-2017 1	45
blood donation	21-Nov-2017 1	36
plantatation drive	06-Jun-2017 1	57
Swatchha bharat celebration	08-Jun-2017 1	46
Aids day celebration	01-Dec-2017 1	51
NIC -Delhi Camp	25-Oct-2017 12	15
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 NIL	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Members of IQAC were actively involved in the Academic activities of the college from all fronts reporting the events for quality enhance of the institution. Orientation sessions were organized for the faculty and periodical meetings/Discussions were conducted to collect data pertaining to various activities of the departments. The IQAC has been involved in preparing any reports highlighting the activities of the College, capacity building programmes

and interaction session for both teaching and nonteaching staff. The IQAC, through its involvement has been explored for Excellency ensuring efficient performance of academic and administrative tasks. Feedback from students, parents, alumni have been collected through online mode and responses were analysed for action taken report.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Invite persons of National/ State repute for Extramural Lecturers.	Many persons o f National/ State repute have delivered Extra mural Lecturers during the year.
Encourage faculty members to undertake research projects and consultancy activities.	The faculty members are being motivated to take up projects and consultancy with funding from UGC and other agencies
Up-gradation of the existing Laboratories in terms of enrichment of infrastructure and equipment	Existing Laboratories have been enriched and a New Central Computer Laboratory is coming up from DMF(District Mineral Fund)grant.
Introduction of Choice Based Credit System(CBCS)in Examination system as per autonomous status	Choice Based Credit System(CBCS)has been already introduced since 2015
Completion of the process of total automation of the College Library	Library automation work is in progress of EGranthalaya in collaboration with National Informatics Centre(NIC)
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Any Body	06-Dec-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

22-Feb-2018

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>For admission transfer of studentship, students depend on Students Academic Management System (SAMS). EGranthalaya management system in the library provides easy task to access books. CAPA (College accounts automation Procedure) gets adopted for accounts transaction for error free accounting with regards to due administrative procedures. Library is ecataloged through egranthalaya(partially) total walk in of library is recorded daily. Accounts are partly automated through college account automation procedure. Examination is transparently managed. Result publication adheres to time bound frames. Examination procedures are adopted with self secured excel based hassle free data recording retrievals.. Leave is routed through Human resource management system ..Salary bills procedure is based with HRMS protected log in for timely disbursement of monthly salary of employees.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Nill	NIL	NIL	Nill
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Nill	Nil	Nill	NIL	Nill
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the

College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ALL HONOURS	01/07/2017
BSc	ALL HONOURS	01/07/2017
BCom	ALL HONOURS	01/07/2017
BBA	ALL HONOURS	01/07/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	All Honours students	221
BSc	All Honours students	174
BCom	Accounting	37
BCom	Management	24
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback system for students, parents and alumni has been devised for Feedback input. Their inputs are analyzed in online mode through google documents. Link of those Google documents have been shared to students, parents and alumni. Responses received have been analyzed online. Academic members formed by 04 numbers of senior teachers were entrusted for expert analysis .Suggestions received from the analyzed feedback was placed for action taken report. At the end the reports were countersigned by the competent authority. The Chief Proctor and the Discipline Committee members make random visits to ensure smooth functioning of classes. Class Committees are regularly formed with students to take feedback, analyze and prepare the action taken report and upload to college website www.tac.ac.in/feedback. Appropriate steps are taken to enhance the teaching-learning process. Feedback from students is also taken individually by teachers for their respective courses, by Proctors through IQAC. Students are also free to approach the HODs of the respective departments for feedback and suggestions. Feedback is properly analyzed and shared with the</p>

HODs and individual faculty members. The teaching-learning processes are reviewed, and suggestions are implemented based on the IQAC recommendations.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	ODIA	8	43	8
BA	Honours	256	424	285

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1946	8	54	3	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
Null	Null	Null	Null	3	Null

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Talcher Autonomous College believes in the adoption of student's centric methods to enhance student involvement as a part of participation learning and problem-solving methodology. Role Plays, Team works, Debates, Seminar Quizzes and case studies Specifically Students centric Teaching Methods are reflected in project work, Field .Practical and workshops in all individual and group work under the guidance of teachers are also conducted. Free internet access in the library and wi-fi facilities in campus promotes the habit of self-learning and discussion. Problem solving Methodology. Case study method is adopted in teaching learning process to make the students have logical thinking and practical knowledge to develop problem solving ability. This is commonly adopted in UG programmes. All Departments organize students activities to promote the spirit of Team work. The activities and Camp of NSS, NCC and NSS are institutional social responsibility through Village Adoption, Tree plantation, Swatcha Bharat Abhiyan and Health awareness camp to help the students t to learn Art of living in a team for Social and community welfare. YRC sponsors students to study cum training camp(3days) for district State level camps with selected volunteers. Further Volunteers join in Inter-state training camp in the same format organized by YRC state branch, Bhubaneswar. Dept of Botany promotes programme on the evil effects of drugs and alcoholic addiction through seminar.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1946	54	1 : 36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
58	54	4	Nil	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	All Honours	Sixth Semester	11/04/2017	08/05/2017
BA	All Honours	Sixth Semester	11/04/2017	08/05/2017
BCom	All Honours	Sixth Semester	11/04/2017	08/05/2017
MA	ODIA	Fourth Semester	11/04/2017	08/05/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
11	464	0.02

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.tac.ac.in/AOAR2017/Programme_learning_Outcomes_2017-18.docx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	All Honours	221	201	90.5

UG	BSc	All Honours	174	166	95.4
UG	BCom	All honours	16	55	901
PG	MA	Odia	8	8	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	NIL	0	Nil	NIL
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	Nil	Nil
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	Nil	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ODIA	1
Philosophy	4
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	0	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nil	Nil	Nil	Nil	Nil	NIL
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	Nil	Nil	3	3
Resource persons	Nil	Nil	Nil	3
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	Nil	Nil
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Study tour	zoology department	study tour	3	31
Leadership for social changes awareness drive	Commerce Department	Awareness drive	16	45
NIC -Delhi Camp	NCC	NIC Camp	1	15
Aids day	NCC/YRC	Awareness	12	51

celebration				
Swatchha bharat celebration	NCC/YRC	campus cleaning	21	46
Plantatation drive	NCC/YRC	To Plant Trees	13	57
Blood donation	NCC/YRC	Blood donation	14	36
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	00	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	NIL
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6223694	6220000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Laboratories	Existing
Seminar Halls	Existing

Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-GRANTHALAYA	Partially	3.0(2007)	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12698	1033465	168	40302	12866	1073767
Reference Books	18691	1481733	253	60452	18944	1542185
Journals	970	79595	Nil	Nil	970	79595
CD & Video	16	1420	Nil	Nil	16	1420
Others(s pecify)	Nil	Nil	Nil	100745	Nil	100745

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NIL	NIL	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	37	11	0	0	0	12	6	100	8
Added	0	0	0	0	0	0	0	0	0
Total	37	11	0	0	0	12	6	100	8

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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NIL

Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1250000	1285183	2500000	2450378

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Procedures and policies for maintaining and utilizing physical, academic and support facilities -laboratory, library, sports complex, computers, classrooms etc. Talcher Autonomous College, Talcher Academic Session-2017-18 The College ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the College as per the requirements in the interest of students. • Laboratory: Record of maintenance account is maintained by lab technicians, Lab In charge and supervised by HODs of the concerned departments. • Maintenance of laboratories are as follows: - The calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related owner enterprises. • Library: - The requirement and list of books is taken from the concerned departments and HOD's are involved in the process. The finalized list of required books is duly approved and signed by the Library Committee and Principal. Suggestion box is installed inside the reading room to take user's feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee. • Sports: - Regarding the maintenance of sports equipment the College sports in charge is deputed. During the session College participated in Cricket, Kabaddi inter-collegiate championship. During the year 2016-17 sports are organized by college. • Computers: - Centralized computer laboratory established to enrich the students. Software is used for maintaining faculty and students' details. Each Department has appropriate computer for their requirements with Internet and WI-FI Enabled campus. Open access journals facilities are available. • Classrooms: - 1. The college has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture and fixtures. 2. Administrative officers will take in charge for student's academic requirements. Additionally, there are laboratory instructors in every department, who maintains the stock register by physically verifying the items round the year. 3. Department wise annual stock verification is done by concerned Head of the Department. 4. Regular maintenance of Computer Laboratory equipment's are done by Laboratory Assistant along with Laboratory attendant and they are headed by the faculty in charge. 5. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by Institute concern Employees. 6. College campus maintenance is monitored through regular inspection. 7. Upkeep all facilities and cleanliness of environment in men's and women's hostel is maintained through Hostel monitoring committee. 8. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. 9. Updating of software's is done by lab assistants. 10. Outsourcing is done for the

maintenance of wooden, furniture, electrification, and plumbing. 11. Regular maintenance of the

<http://www.tac.ac.in/AQAR2017/Procedures and policies for maintaining and utilizing physical 2017-18.doc>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	National Scholarship is being managed through the Web Portal managed by the Government where students directly apply college can not track the number of beneficiary students	Nil	0
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Self Defense for Girls	03/01/2018	200	College Authority/Govt . College Angul
Yoga	04/01/2018	150	College Authority
Remedial coaching	20/12/2018	30	College Authority
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	NIL	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	46	UG	Arts	UU/SU	MA/MBA
2017	34	UG	Science	Utkal University/ISM Dhanbad/SU	M.SC
2017	9	UG	Commerce	UU/SU	M.Com/MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	2
Any Other	11
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	College level	237
Song Competition	College level	312
Food Fest	College level	85
Inter class Cricket	College level	40
Inter class Foot ball	College level	62
Inter class Basket ball	College level	32
Inter class Badminton	College level	56
Quiz Competition	College level	28
Debate competition	College level	23
Art Alna	College level	47
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NIL	Nill	Nill	Nill	00	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Talcher Autonomous College has a very active and dynamic Students' Union. It has been constituted by Talcher Autonomous College Act. Under this section, Statute regarding the formation and function of Talcher Autonomous College Students Union were framed and implemented. It incorporates all provisions, objectives, functions, organization, election process, criteria, fund and budget etc. of the Students' Union. Objectives of the Students' Union according to Statutes: (A) To promote: (a) Discipline and decorum in the College Campus (b) Mutual contact, democratic outlook, and spirit of oneness among students at the Autonomous College (c) Social harmony among all students and to work towards their cultural and academic development (d) Close and cordial relations between students and teachers at the Autonomous College (e) Leadership quality among students and a consciousness of the College to equip them for becoming responsible citizens (f) Self-reliance, service to the people and duty towards development of the nation. (B) To meet, discuss and make representation to the College and University authorities on matters concerning the common interest of the students Activities. According to the Statutes the Students' Union may assist the Autonomous College in organizing following activities related to students. I. Debates, discussions, lectures, study circle, essay competition. II. Cultural performance and contests. III. Organising Indoor and outdoor games IV. Publication of Magazines, Bulletin and Wall Newspapers V. Trips and tours VI. Social Service and Social Relief activities VII. Running cooperatives VIII. Organizing poor Boys' fund and Book Bank for needy students. IX. Representation of students on academic administrative bodies/committees of Autonomous College

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The leadership of the Talcher Autonomous College, Talcher has adopted a

decentralized and participative style of functioning under which day to day governance is administered through Committee based decisions. Representation of teachers have been made in administrative committees and similarly participation of statutory officers of administration and finance were encouraged in academic committees to provide necessary inputs so that the decisions and/or recommendations arrived at such deliberations and meetings are converted into concrete action. The leadership of the Talcher Autonomous College, Talcher through periodical review meetings of various committees constituted for bringing improvement in the governance of the College activities monitored and brought substantial improvements. • The recommendations and reports of these specialized internal committees were subsequently considered and monitored by the College Authority bodies such as Academic Council and Executive Council for further implementation. Such steps gave clear goals and mission to the stake holders and brought a positive culture of belongingness among the faculty members, resulted innovation and vast improvements in the Institutional Governance. • Admissions in the Autonomous College are done through the SAMS Admissions System through online mode. • The Institution adopted service rules and financial rules as applicable to the to all Autonomous institutions in the State. The General Financial Rules have been adopted and successfully implemented. The Institution conforms to the minimum audit standards prescribed. Accounts of the Institution are audited regularly by the office of the Local Fund Audit. Decentralization Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. 1. The Governing Body delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the Principal to fulfill the vision and mission of the institute. Academic Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members. 2. Faculty Level: Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by overseeing various academic, co-curricular, and extracurricular activities. They are given authority to conduct Study Tours and to have tie up with different institutions and appointed as coordinator and convener for organizing seminars/workshop/conferences/FDPs. For effective implementation and improvement of the institute following committees are formed. Other units of the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells. Committee/cell/Coordinator Roles and responsibilities: Principal Implementation and monitoring of academic and administrative system to cater to vision and mission of the institute. Academic monitoring committee ,Academic development and monitoring progress of various teaching/learning processes PG Coordinator Academic activities of PG programmes Examination Internal College examination activities Student Level: Students are empowered to play an active role as a coordinator of co-curricular and extracurricular activities, social service group coordinator. Participative management: The institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by management of facts,

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Seminars are being conducted through industry experts in collaboration with

	local administration as and when required
Human Resource Management	<p>The Functions of Various Bodies: The Finance Sub-Committee, the Buildings Sub-Committee and the Hostel Sub-Committee take important decisions regarding finance, building construction, renovation and maintenance and issues related to the college hostel. There is also the Teachers' Council and the Association of the Non-teaching staff. Service Rules, Procedures, Recruitment and Promotion Policies: Service rules and procedures are guided by the Utkal University, Bhubaneswar, Odisha. The recruitment rules for the teaching staff are as per the eligibility criteria prescribed by the UGC that for the non-teaching staff is as per Govt.Norms. The promotional policies for teachers are according to HEI, Govt of Odisha and for nonteaching staff according to G.B. Grievance Redressal Mechanisms:</p>
Admission of Students	<ul style="list-style-type: none"> • Admissions in the Autonomous College are done through the SAMS Admissions System through online in single window mode
Examination and Evaluation	<p>Examination Procedures: Talcher Autonomous College has a well-established and efficient continuous evaluation system with different types of assessments spread through the duration of each semester. The processes related to the conduct of examinations, declaration of results and award of degrees are controlled and monitored by the Examination Department of the Institute together with the Faculty and College Examination Cells. Various reforms have been undertaken in the last five years that have made a positive impact on examination management: 1. Centralized conduct of Internal and End-Semester Examinations: Seating and invigilation for internal class tests and end-semester examinations are now organized centrally at the Institute level, which were earlier organized and managed by the faculties individually for their own students. This has led to optimal utilization of physical as well as manpower resources, increased vigilance, and smooth conduct of the examinations</p>

Teaching and Learning

The institution assesses the learning levels of the students in two ways at the time of the commencement of the programme. Students enrolled in various disciplines are identified as slow and advanced learners based on their 2 marks and the entry level test conducted by each department. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. The faculty members of the respective classes of UG and PG extend valid support in classifying the students with reports based on observation and class tests. • The institution organizes Orientation programmes/Induction programmes for freshers both at the college level and at the department level. The facilities in the College and the Scope of the Subjects being learnt are introduced in these sessions. Apart from this, sessions are also included to inculcate positive attitude and competitive spirit. This process helps as a base for monitoring the future progress of the students. • Bridge Courses are conducted at the departmental level to lift the students to the level of higher education. The Departments of Commerce and Computer Science organize bridge courses at the beginning of the academic year for the non-subject students enabling them to cope with the programme to which they are enrolled. The Department of English is conducting Bridge Course in regular mode.

Curriculum Development

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed, and circulated in the Institute and strictly followed. Admission to various programmes, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students must compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. All students are also

given a guided tour of the campus and the various facilities. All students are provided with the Student Diary that provides all details relevant for students. Students are apprised of the Timetable, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the faculties, HODs and proctors of various classes. The Chief Proctor and the Discipline Committee members make random visits to ensure smooth functioning of classes. Class Committees are regularly conducted with students to take feedback, analysis and prepare the action taken report and uploaded to college website as www.tac.ac.in/?pfeedback. Appropriate steps are taken to enhance the teaching- learning process. Feedback from students is also taken individually by teachers for their respective courses, by Proctors through IQAC. Students are also free to approach the HODs of the Institute for feedback and suggestions. Feedback is properly analyzed and shared with the HODs and individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last five years include the following:

- Introduction of Daily Home Assignments
- Automation of Admission Processes through SAMS- Provision for online fee payment
- Automation of Examination Processes
- Curriculum Development Workshops in many subjects
- Green initiatives in Campus - tree plantation etc.
- MoUs with different Institutes

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	The policy statements and action plans: The management and Principal actively participate in GB for ensuring that the policy statements and action plans are aligned for attaining the mission of institute, disseminates the vision and mission to all stake holders and involve them in forming the policy statements. The Principal makes action plans in consultation with faculty members to review of outcomes from the implementation of action plans through

meetings with functional committees and makes necessary changes in action plans if required. The management takes review of quality policies and makes amendments in quality policies if required. • Admissions in the Autonomous College are done through the SAMS Admissions System through online mode.

Examination

A Software System has been developed completely in-house with the following features: • All type of programs supported including Enrolment and registration of students. • Registration cancellation. • Verification of students. • Flexible award blanks for entering marks of different types of evaluation components. • Flexible to handle any type of course. • Marks approval verification by student and request for correction. • Support for Grading and percentage-based evaluation. • Student Tracking. • Compilation and Declaration of Results. • Printing of degrees, progress cards and transcripts. • Generation of reports for teachers, administration, and regulatory bodies such as UGC. • Online Semester/ Module Fee Payment. • Seamless link with the admission system • This has resulted in an extensive improvement in the efficiency and transparency of the Examination Department and other stakeholders such as teachers and has also provided an effective method for parents and students to track performance

Finance and Accounts

The college received an UGC grant to the tune of Rs.2845800/-under 35 Head during the XIIth Plan Period. This financial assistance was duly spent on books and equipment, repairs and renovations and extension activities for the general upliftment of the institution. • This entire sum, sanctioned in was meaningfully utilized for the specific purposes. The purchase of these items had an academic enhancement plan enumerated in one of the Best Practices thereby demonstrating the synergy that infuses the functioning of the college in its different levels and departments. • Auditing is an important part of the functioning of Talcher Autonomous College, Talcher . Here in Talcher

Autonomous College, Talcher during the years 2015-2016, 2016-2017, 2017-18 all the expenses made by the College and by its different units were audited by three different wings of the audit system viz. INTERNAL AUDIT, GOVERNMENT FINANCIAL AUDIT and the audit team deputed by the Local fund of Odisha. All expenses such as of revenue nature are audited by the Internal audit. Besides, any such expenditures involving payment from the grants received from the state govt. and the UGC is audited by viz. the Internal audit, the Financial audit team of Odisha. from time to time. The audit team deputed by government of Odisha does the 'TEST CHECKING' of various types of accounts relating to the funds especially received from the State government and University Grants Commission (UGC). The audit team deputed by the Government of Odisha also audits stock registers and conducts audit of Institution Library. The Internal Audit of the College makes a thorough audit of the expenditures prior to the government audit. Discrepancy if any detected by the audit team placed before the superintendent of Audit for further compliance or else penal provisional audit paras were set aside.

Student Admission and Support

Admission of students is based on Online single window mode only. the system is managed by the Government of Odisha through Odisha computer Application Centre .The portal is named as SAMS(Student Academic management System).The SAMS portal transforms all activities such as Admission ,Transfer of Admission,issue of college leaving Certificates many more. The College supports to Data validation verification of Original Certificates of students to support to their data uploaded in the SAMS portal before selection preparation of merit list.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	00	Nil	Nil

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NIL	NIL	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF/GPF/PRAN/REHABILITATION/EX-GRATIA	EPF/GPF/PRAN/REHABILITATION/EX-GRATIA	SCHOLARSHIP/INSURANCE

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Auditing is an important part of the functioning of Talcher Autonomous College, Talcher . Here in Talcher Autonomous College, Talcher during the years 2015-2016, 2016-17,2017-18. All the expenses made by the College and by its different units were audited by three different wings of the audit system viz. INTERNAL AUDIT, GOVERNMENT AUDIT or FINANCIAL AUDIT and the audit team (Local Fund) deputed by the Accountant General (AG) of Odisha. All expenses of revenue nature are audited by the Internal audit. Besides, any such expenditures involving payment from the grants received from the state govt. and the UGC is audited by viz. the Internal audit, the Financial audit and the audit team deputed by AG of Odisha. Audit of accounts of Govt of Odisha is also conducted by the Accountant General (AG) of Odisha from time to time. The audit team deputed by the Accountant general of Odisha does the 'TEST CHECKING' of various types of accounts relating to the funds especially received from the State government and University Grants Commission (UGC). The audit team deputed by the A G of Odisha also audits stock registers and conducts audit of Institution Library. The Internal Audit of the College makes a thorough audit of the expenditures. The Audit Department/ Audit Team works under the direct control and supervision of the Financial Advisor of the College. Audit objection if any is settled by the Public Accounts Committee (PAC), Government of Odisha and Pay

Fixation committee which is a Statutory Committee and is chaired by the Higher Education Department/and the University. All these are regulated by the Utkal University Act and Odisha Financial rules. Irregularity if any get reflected in memos for compliance as per rules.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

9492360.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	College Authority
Administrative	Nill	Nill	Yes	College Authority

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Though there is no formal parent-teacher association there has been number of meetings in which parents have suggested measures for improvement of the educational ambiance of the College pertaining to students' attendance in the class and keeping the campus clean. They have emphasized on moulding the behavior and attitude of students to become good citizens. Feedback from the parents has been collected regarding the College.

6.5.3 – Development programmes for support staff (at least three)

The management is very keen towards its support staff to bring academic ambiance in this premier institute. Hands on Training Programme on computer applications was organised in the college for the skill development of staff members keen interest with soft system skills. The staff members are entitled to borrow books from library to return them in time as per the time provisions of library.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Renovation of Infrastructure of office/Principal office 2.proposal for construction of more building work towards academic needs along with up gradation of the computer laboratory. 3.up-gradation of Library networking systems for a wi-fi campus with broad configured band with configurations

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Library /Account Automation	25/07/2017	25/07/2017	25/07/2017	7
2017	Feedback mechanism from students	17/11/2017	17/11/2017	17/11/2017	94
2017	Feedback mechanism from PARENTS	17/11/2017	17/11/2017	17/11/2017	80
2017	Feedback mechanism from Alumni	17/11/2017	17/11/2017	17/11/2017	34
Nil	Career Counselling	08/12/2017	08/12/2017	08/12/2017	8

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender sensitization	14/09/2017	14/09/2017	58	46

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has replaced all electrical lights to LEDs. To save energy we have the habit of switching off electrical gadgets when not in use. Awareness made to save water through posters notice boards. Environment Studies have been a component of course in AECC for students. Regular cleanliness drive in the campus and plantation programme is the regular feature towards environmental consciousness. Air conditioners are operated at optimal temperature (24 degree Celsius) throughout. Sensitization against plastic uses is the best operation of Sustainability towards Environmental Consciousness and Sustainability.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2017	Nil	Nil	Nil	00	NIL	NIL	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Right Responsibility	29/11/2017	Talcher Autonomous College, Talcher undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties, and responsibilities of the citizens.
Vigilance Awareness Week	26/10/2017	To aware employees to have rely on revenue staff money no to tips from any source either from work place or beyond the boundary..This act of moral essence is the true leadership of human values professional ethics..further employees are sensitized to put works to hours too.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Values and Ethics extra mural lecture by Swami Sudhanandaji Maharaj	26/10/2017	Nil	188
Extra mural lecture by Hrudananda Behera	08/11/2017	08/11/2017	72
Vigilance awareness Week	26/10/2017	26/10/2017	63
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The Institution facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the

waste. The College management has also advised to refuse anything which is not needed. The College has different dustbins to segregate the different waste like solid, biomedical, etc. There are committees that deal with the minimization of waste. Every day the waste is collected in bins and disposed to a place where it can be converted into manure. In addition to this the College has organized many workshops on the implementation of these techniques. The Municipality puts hand in hand to manage the solid wastes in due manner tuned with technology. Plantation drive in the adjacent Ranipark goes hand in hand every year through plantation during banamohochhaba.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice -I Talcher autonomous college,Talcher Title of the Practice: KNOW YOUR RIGHT Goal : In Talcher Autonomous College, Any student of the third year degree course from any stream can join to motivate enlighten and vigilant citizens who contribute to the welfare and wellbeing of himself and his society by insisting that truth and justice must prevail and that the rule of law must operate. Authority of any type, public / governmental or private, social, dominate, oppress, exploit and inflict injustice. The results are unhappy on account of undeserved suffering, injustice and deprivation. The Context: We live in an age when open and transparent dealing is in demand in all walks of life. As the well- known formula declares, power corrupts and absolute power corrupt absolutely. However, it is a common experience that a lot of information is suppressed, withheld or hidden in public life. Often such information can serve some public good or help to remove an injustice, correct a mistake in a social or individual situation. Acquiring relevant information is a right of the citizen. The new act of Right to Information (RTI) opens up great possibility and opportunity to lay bare such skeletons in the private or public cupboards of the authorities or the oppressor. The Practice: Like the Right to Information Act there are a few other laws and Acts also with which the young students should be acquainted. Another example would be that of cheating in price, quality or quantity of a commodity or a service. Since quality and fair price is a right of the citizen, they can challenge a situation or a case where some malpractice or deception is suspected or experienced. Sometimes a service rendered for a price is has no expected quality, as for example, some medical service by a doctor or a hospital. In such a situation genuinely aggrieved customer can ask for a suitable compensation for his loss and the mental torture he has suffered. In such a situation the consumer Protection Act (CPA) comes to his help. After all, an honest consumer is always right. Then there are the great Fundamental Rights which protect the freedom and glory of human beings as their Natural Right. Every good citizen should be made aware of these rights. They are rightly called the human rights. The Indian Constitution is a creation of great intellectuals and minds. It has also laid down certain basic principles of equity and equality. India is a secular country which does not mean that it recognizes or respects no religion. It simply means that there is no state religion because all religions are equally important and respectable and are free to choose the religion we like. In other words, in a multi-lingual, multi cultural and multi- religious country like India the values need to be peaceful, free and secure life have to be spelt out in details. This is the great task that our constitution has achieved. This is therefore very necessary that every educated person knows the essence of the constitution. The present motivation includes useful inputs on this aspect also. Students reading in law colleges have to study these and other Laws and Acts in details.. Evidence of Success It is difficult to quantify the evidence of success of the present motivation Problem Encountered and Resources Required: The main resource is the financial backup. Partly the fees can help us but we need to build greater

resources from regular funding bodies and on our own also. Notes: Knowledge is for all and a knowledgeable citizenry is a great asset of a nation.. Best Practice II Participation in outreach activities involving social problems and issues. Objectives: To spread environment awareness, awareness about literacy and cleanliness Context. N.S.S. Unit of the College/Students of Education Department have adopted a village 'Scotlandpur of Talcher located 2KM away from the college campus Practice: Students visited the village Scotlandpur of Talcher a number of times arranging interaction sessions with the villagers. They have arranged Blood Donation Camp, Environment Awareness Initiative through posters, placards and meetings. Evidence of success: Villagers have been convinced about the relevance of using toilets, sending their children especially girl students to schools. Problems Encountered and Resources Required: Academic assignment of students under New CBCS course prevents students specially more time on the adopted village. Resources available are not adequate. Further transportation communication restricts frequent activities in beyond boundaries. Contact Details: Principal Talcher Autonomous college E-mail talchercollege15@gmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.tac.ac.in/AOAR2017/Best_practice_2017-18.docx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Talcher Auto College, Talcher Academic Session 2017-178 The Vision of the Institute focuses on three aspects essentially: technically skilled managers, innovative leaders and environmentally receptive citizens. The Institute has established its distinctive approach towards this comprehensive Vision, which is so unique and proprietary to the Institute that it is a part of the Institute's Intellectual Property in the form of a trademark. viz. (a) Excellence in Academics (b) Exploration of Knowledge through Research (c) Excitement of Innovation Entrepreneurship (d) Exponent for Development of all Round Personality with Global Vision and Social Responsibility. Excellence in Academics: A high quality of academic excellence can provide value-added experience for the students. The positive outcomes are achieved by following the curriculum to meet the global requirements and through teaching learning methods blended with ethical values. It outlines the commitment to academic performance expected of all students. The structured induction of the student into the curriculum enables to visualize the career opportunities and the approach towards achieving them. Exploration of Knowledge through Research: The Institute's determination to be transformed into a centre for major research is therefore a commitment to offer high quality teaching through: • Synergies between Research Education Activities • Research Based Learning Teaching and the Course based projects, Social impact projects by the institute provides the knowledge regarding cutting edge technologies, enabling the students to carry out inter-disciplinary research. The Research and Consultancy Centre, of the institute is equipped with advanced level Laboratories to facilitate the academic and sponsored projects. Excitement of Innovation Entrepreneurship: The institute provides a platform to develop their ideas into professionally viable. The students encourage and motivated to participate in the Professional Awareness camps to get awareness about Professional Career to reach of Institution motto "Be a Job Creator than Job Seeker" and the best ideas are rewarded. The institution has taken an initiative to setup Innovation and Incubation Cell by collaborating with IQAC. Social Responsibility: Participation of students in Co-Curricular Activities (CCA) and Extra Curricular Activities (ECA) helps to enhance all rounded

personality to strongly face the turbulent road of the future. Experiences and appreciations gained through these activities assist students during internships. Career guidance, Personal counseling, Training is well structured through a Mentoring Training and Placement (MTP) centre. Since the Vision of the Institute focuses on professional skilled Graduates, innovative leaders and environmentally receptive citizens which leads to all-round performance by assuring global standards through value-added education and interdisciplinary paving ways to sustainable development of the Institute along with its student community. The processes used to evaluate and provide feedback about the performance of the faculty working with us is extremely important. If these evaluation processes are properly designed, these can help the institution thrive by providing appropriate rewards and encouragement for good performers, and guidance about how to improve their performance to others. The existing evaluation processes for faculty did not appropriately make the distinction based on performance and may result in lower morale, engagement, and productivity. The institution recognizes the importance of a

Provide the weblink of the institution

http://www.tac.ac.in/AQAR2017/Institutional_Distinctiveness_2017-18.docx

8.Future Plans of Actions for Next Academic Year

Future Plan of Talcher Autonomous College Dist- ANGUL,ODISHA,759107

1. Formation of Eco Club
2. Environmental Audit:
3. Infrastructure Development
4. Financial Assistance under RUSA 2.0
5. Renovation of Library
6. Renovation of laboratory
7. Procurement of Laboratory instruments Under CBCS Curriculum
8. Proposal for Financial Assistance from District mineral Funds under Peripheral Development plans of Angul District
9. Strengthening feedback mechanism (students' feedback parents' feedback Alumni Feedback on institution)
10. Construction/renovation of Boys'/Girls Common Room under RUSA Project.
11. Internal Academic Audit by academic committee.
12. Feedback system for Assessment of Teachers by students.
13. Motivating Parent Teacher meeting Alumni meeting for improving stakeholder involvement.
14. Organizing workshop on gender sensitization by the sexual harassment cell.